C-5.7 Apply the ideal gas law (pV = nRT) to solve problems.

Revised Taxonomy Level 3.2 C_A Apply procedural knowledge

Students did not address this concept in physical science

It is essential for students to

- ❖ Explain the ideal gas law in terms of the Kinetic Molecular Theory
- ❖ Understand the ideal gas constant, R has various forms and must be consistent with the units for the other variables.

| Unit of R | Numerical value of R | Unit of P | Unit of V | Unit of T | Unit of n |
|--|----------------------|-----------|----------------|-----------|-----------|
| L• mmHg | 62.4 | mm Hg | L | K | mol |
| $\frac{E \cdot mm I_S}{mol \cdot K}$ | 02.1 | 11g | L | 11 | |
| L• atm | 0.0821 | atm | L | K | mol |
| $mol \bullet K$ | | | | | |
| J | 8.314* | Pa | m ³ | K | mol |
| mol• K | | | | | |
| L • kPa | 8.314 | kPa | L | K | mol |
| mol• K | | | | | |
| *note: $1 L \cdot atm = 101.325 J$; $1J = 1 Pa \cdot m^3$ | | | | | |

[❖] Use the ideal gas law equation to find pressure, volume, temperature, or number of moles.

Assessment

The revised taxonomy verb for this indicator is <u>implement (apply)</u>, the major focus of assessment will be for students to show that they can "apply a procedure to an unfamiliar task". The knowledge dimension of the indicator, procedural knowledge means "knowledge of subject-specific techniques and methods" In this case the procedure for solving problems using the ideal gas law equation. A key part of the assessment will be for students to show that they can apply the knowledge to a new situation, not just repeat problems which are familiar. This requires that students have a conceptual understanding of the ideal gas law.